Assessing Model Accuracy

Nate Wells

Math 243: Stat Learning

September 8th, 2021

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- Discuss the Mean Squared Error as measure of model accuracy
- Investigate the Bias-Variance trade-off

Section 1

How Old?

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The task: Consider photos for 8 math and stats faculty at Reed. Estimate the age of each faculty member (at the time photo was taken).



• Was the How Old? activity supervised or unsupervised?



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- Did it represent a classification or regression problem?
- Were you interested primarily in prediction or inference?
- Did you use parametric or non-parametric methods?

The Results

Estimates for Reed Faculty Age



Debrief

- How should we quantify error?
- What are some sources for error in our estimates?
- How should we assess the overall accuracy of a group's predictions?
- Did any groups seem to consistently over- or under-estimate ages? By how much?
- Do any faculty member ages seem to consistently be over- or under-estimated?
- Are there any faculty members where the guesses seem to be in a particularly large or small range?

Section 2

Mean Squared Error

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Goal: Devise a quantitative measurement of error for a model. Then develop a general algorithm for finding the model that minimizes this measure of error.

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• For regression, the most common measure of error is the **Mean Squared Error** (MSE):

$$MSE(\hat{f}) = \frac{1}{n} \sum_{i=1}^{n} \left(y_i - \hat{f}(x_i) \right)^2$$

where \hat{f} is the model, the x_i are the observed predictor values, and the y_i are the corresponding observed response values.

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where \hat{f} is the model, the x_i are the observed predictor values, and the y_i are the corresponding observed response values.

- Under what circumstances is MSE small?
- What are the problems with trying to minimize MSE on the set of observed data $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$?

Training and Test Data

• **Training Data** is the collection of data we use to build our model. Often, it is a subset of all data we have available.

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• If we have training and test data, we can construct a number of models on the training data, and compare their performance on the test data in order to select the best model

An Example

• Suppose we wish to predict students' final exam scores Y based on their first midterm scores X. We have data from two previous classes.

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- Suppose e don't care about how well our model predicts exam scores for the previous classes. We want to know how well it predicts future scores.
 - Use the first class as training data
 - Use the second class as test data

Training Set

```
##
##
scores %>% ggplot( aes(x = mid, y = final)) +
geom_point()+labs(title = "Class 1")
```



How Old?

Mean Squared Error

Model 1

scores %>% ggplot(aes(x = mid, y = final)) + geom_point()+ labs(title = "Class 1") + geom_smooth(method = "lm", se = FALSE)



Bias-Variance Trade-off 000000

Model 1 and 2

```
scores %>% ggplot( aes(x = mid, y = final)) + geom_point() +
labs(title = "Class 1") +
geom_smooth( method = "lm", se = FALSE) +
geom_smooth( method = "lm", formula = y ~ poly(x, 5), se = FALSE, color = "red")
```



Test Set



Class 2

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Test Set with models



Class 2

MSE

Prediction accuracy

| ## | # 4 | A tibble | e: 15 x 5 | | | |
|----|-----|-------------|-------------|-------------|--------------|---------------|
| ## | | actual | lin_pred | poly_pred | lin_sq_error | poly_sq_error |
| ## | | <dbl></dbl> | <dbl></dbl> | <dbl></dbl> | <dbl></dbl> | <dbl></dbl> |
| ## | 1 | 0.537 | 0.574 | 0.625 | 0.00139 | 0.00771 |
| ## | 2 | 0.687 | 0.694 | 0.718 | 0.0000487 | 0.000988 |
| ## | 3 | 0.576 | 0.499 | 0.0801 | 0.00582 | 0.245 |
| ## | 4 | 0.727 | 0.675 | 0.681 | 0.00271 | 0.00211 |
| ## | 5 | 0.685 | 0.720 | 0.754 | 0.00121 | 0.00469 |
| ## | 6 | 0.781 | 0.758 | 0.751 | 0.000515 | 0.000871 |
| ## | 7 | 0.627 | 0.544 | 0.595 | 0.00695 | 0.00101 |
| ## | 8 | 0.622 | 0.657 | 0.647 | 0.00122 | 0.000585 |
| ## | 9 | 0.725 | 0.658 | 0.647 | 0.00450 | 0.00603 |
| ## | 10 | 0.780 | 0.655 | 0.642 | 0.0157 | 0.0191 |
| ## | 11 | 0.667 | 0.635 | 0.614 | 0.00104 | 0.00283 |
| ## | 12 | 0.685 | 0.721 | 0.754 | 0.00129 | 0.00485 |
| ## | 13 | 0.802 | 0.824 | 0.864 | 0.000478 | 0.00381 |
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MSE

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Overall MSE

A tibble: 1 x 2
lin_mse poly_mse
<dbl> <dbl>
1 0.00315 0.0208

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Minimize MSE subject to model shape

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• Recall the setting of simple linear regression from Math 141.

We can choose a model that minimizes MSE on the training set, subject to constraints (i.e. restricting to linear, quadratic, exponential models)

But no guarantee that model which minimizes $\ensuremath{\mathrm{MSE}}$ on training data will also do so on test data.

In fact, when selecting a complex model that minimizes $\rm MSE$ on the training data, the test $\rm MSE$ will often be very large!

Section 3

Bias-Variance Trade-off

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Training vs Test MSE

Suppose we consider a variety of model shapes to predict Y, with each model of increasing complexity. What happens to the training MSE and the test MSE as model complexity increases?

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Expected test MSE can be decomposed as the sum of 3 quantities:

$$\mathrm{E}(y_0 - \hat{f}(x_0)) = \mathrm{Var}(\hat{f}(x_0)) + \left[\mathrm{Bias}(\hat{f}(x_0))\right]^2 + \mathrm{Var}(\epsilon)$$

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 Where E(y₀ - f(x₀)) denotes expected test MSE at x₀, if many models for f were built using a variety of random training data sets.

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- Where E(y₀ f(x₀)) denotes expected test MSE at x₀, if many models for f were built using a variety of random training data sets.
- Overall expected test MSE is obtained by averaging across all possible x₀ in the test set.

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To minimize MSE, we need to *simultaneously* minimize both variance and bias.

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 - · Bias is produced by the difference between model shape assumptions and reality
 - What type of models tend to have low/high bias?

Target Practice



Bias-Variance Trade-off 00000●

The Trade-off

What is the problem?

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The Trade-off

What is the problem?

How do we solve it?