Simple Linear Regression

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Math 243: Stat Learning

September 13th, 2021

Outline

In today's class, we will...

- Discuss theoretical foundation for linear regression
- Perform inference for simple linear models
- Implement simple linear regression in R

Section 1

Foundations

• Suppose we have one or more predictors (X_1, X_2, \dots, X_p) and a *quantitative* response variable Y, and that

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• We'll use Simple Linear Regression (SLR) to build intuition about all linear models

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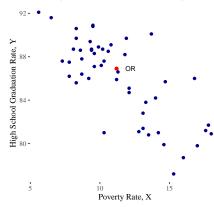
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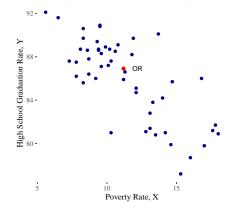
 So we are estimating an approximation to a relationship between response and predictors.

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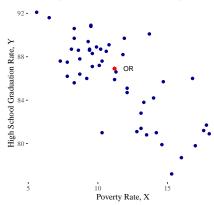


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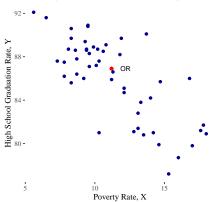
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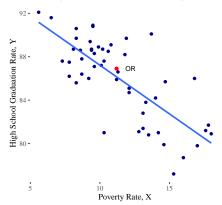
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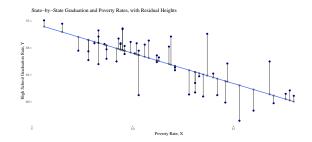
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- Each observation (x_i, y_i) has its own residual e_i , which is the difference between the observed (y_i) and predicted (\hat{y}_i) value:

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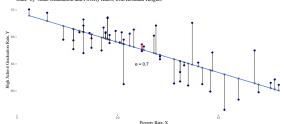


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State-by-State Graduation and Poverty Rates, with Residual Heights

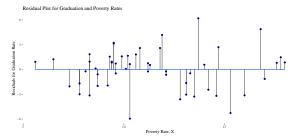


Oregon's residual is

$$e = y - \hat{y} = 86.9 - 86.2 = 0.7$$

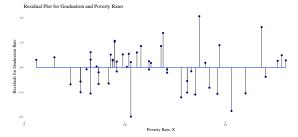
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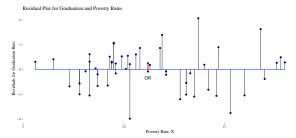
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- Using calculus or linear algebra, we can show that RSS is minimized when

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} \qquad \hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x}$$

Section 2

Inference for Linear Models

• **Goal**: Use *statistics* calculated from data to make estimates about unknown *parameters*

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- Tools: confidence intervals, hypothesis tests
- The Problems: Our model will change if built using a different random sample. So in addition to estimates, we need to know about variability

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- The value $SE(\hat{\theta})$ is the standard error of $\hat{\theta}$, or the standard deviation of the sampling distribution

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If one or more of these conditions do not hold, our predictions may not be accurate and we should be skeptical of inferential claims.

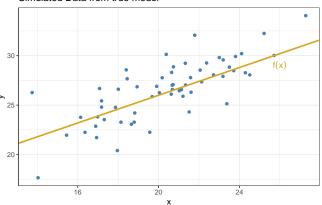
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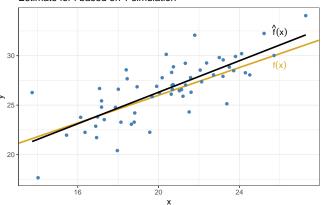
Simulated Data from true model



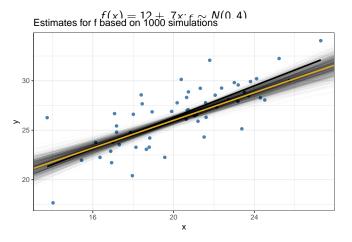
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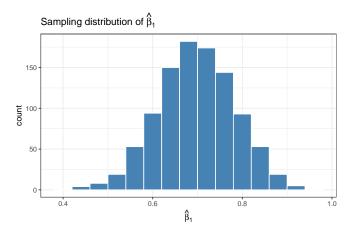
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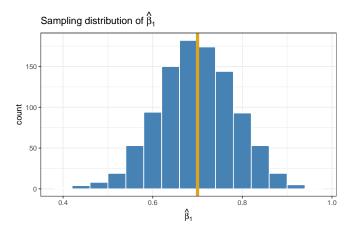
Estimate for f based on 1 simulation

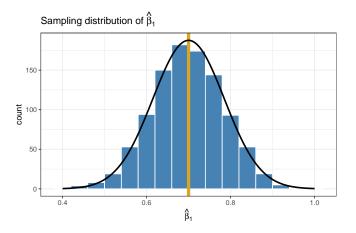


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Interpretation We are 95% confident that the true slope relating x and y lies between lower and upper bound of this interval.

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- An observed t with p-value less than a desired significance level (often $\alpha=0.05$) gives good evidence against the null-hypothesis.

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 - For details, see DeGroot and Schervish "Probability and Statistics" (or take Math 392)